

In today's dynamic educational environment, implementing a Multi-Tiered System of Supports (MTSS) is essential to ensure success for all students. This Professional Learning Catalog is designed to provide educators, administrators, and support staff with a comprehensive list of asynchronous professional learning options focused on implementing the critical elements of an MTSS.

Asynchronous learning offers the flexibility to engage with content at your own pace and schedule. Whether you're aiming to deepen your understanding of MTSS, strengthen your data-based decision-making skills, or explore effective intervention strategies, our catalog offers a wide range of courses to meet your needs.

Most of our courses are housed on the Thinkific platform. If you don't yet have an account, you can create one for free by visiting <https://flpsrti.thinkific.com>. Click "Create a new account" below the sign-in fields, enter the required information, and select "Sign Up." A certificate of hours is available upon completion of each course.

If you have any questions or need assistance, please contact us at rti@usf.edu.

Courses by Topic:

MTSS	Page 2
Problem Solving	Page 3
Instructional and Intervention Fidelity	Page 5
Coaching	Page 6
RtI and SLD Eligibility	Page 7

MTSS					
Course Name	Course Length	Course Description	Recommended Prerequisite Course(s)	Intended Audience	Course Link
Multi-Tiered Systems of Supports: An Introduction	1 hour	This course provides an overview of Multi-Tiered System of Supports (MTSS) as defined in Florida. Participants will explore the purpose and benefits of implementing MTSS, examine the six essential domains, and understand their characteristics and interactions. Additionally, the course will help you reflect on your role within MTSS and information on how to access other resources.	None	All educators	Multi-Tiered Systems of Supports: An Introduction
Self-Assessment of MTSS Implementation (SAM)	1 hour	This course provides SAM facilitators with a comprehensive understanding of the tool, emphasizing the six domains of MTSS that form its organizational framework. Participants will explore the SAM items, scoring rubric, and facilitation procedures in depth and gain the knowledge and confidence needed to effectively guide School-based Leadership Teams through completion of the SAM.	None	SAM Facilitators	Self-Assessment of MTSS Implementation (SAM)

Problem Solving

Course Name	Course Duration	Course Description	Recommended Prerequisite Course(s)	Intended Audience	Course Link
An Overview of 4-Step Problem Solving	1 hour	This course provides participants with an overview of the four-step problem-solving process used within an MTSS framework. Participants will learn about goal identification, problem analysis, intervention design, and evaluating response using data-based decision-making. During the course users will examine the process and review the central questions that are addressed within each step.	None	All educators	An Overview of 4-Step Problem Solving
Tier 1 Problem Solving	1 hour	This course provides participants with an understanding of the 4-step problem-solving process applied at the Tier 1 level. It fosters a common language and understanding of key concepts, explains the critical elements and guiding questions within each step, and features sample data sources. The course explicitly focuses on enhancing the effectiveness of Tier 1 problem-solving.	An Overview of 4-Step Problem Solving	Educators who serve on or support teams that engage in Tier 1 problem solving	Tier 1 Problem Solving
Tier 1 Problem Solving for Students with Disabilities	1 hour	This course provides participants with knowledge and understanding how Tier 1 problem solving can be used to improve outcomes for students with disabilities (SWD). The course examines the distinct features of each step in the process when focusing on SWD outcomes and highlights how adjustments to Tier 1 for SWDs can positively impact all students.	An Overview of 4-Step Problem Solving Tier 1 Problem Solving	Educators who serve on or support teams that engage in Tier 1 problem solving	Tier 1 Problem Solving for Students with Disabilities

Problem Solving					
Course Name	Course Duration	Course Description	Recommended Prerequisite Course(s)	Intended Audience	Course Link
Tier 2 Problem Solving	1 hour	This course provides participants with an understanding of the importance of Tier 2 within an effective MTSS framework. Participants will learn how to identify students in need of Tier 2 intervention, explore approaches to problem analysis at this level, and understand the characteristics of Tier 2 interventions. Additionally, the course will guide participants on how to determine the effectiveness of these interventions.	An Overview of 4-Step Problem Solving Tier 1 Problem Solving	Educators who serve on or support teams that engage in Tier 2 problem solving	Tier 2 Problem Solving
Tier 3 Problem Solving	1 hour	This course provides participants with an understanding of the importance of Tier 3 within an effective MTSS. Participants will learn how to identify students in need of Tier 3 intervention, identify the underlying causes of underperformance, design effective Tier 3 intervention plans and determine if Tier 3 interventions are effective.	An Overview of 4-Step Problem Solving Tier 1 Problem Solving Tier 2 Problem Solving	Educators who serve on or support teams that engage in Tier 3 problem solving	Tier 3 Problem Solving
Appropriate Reading Assessments for Data-Based Decision Making	1 hour	This course provides participants with an understanding of the purpose and characteristics of the five types of assessments commonly used in decision-making. Participants will learn what kind of data are used during each step of the problem-solving process and understand the specific characteristics of each assessment to appropriately match it to its intended purpose. Additionally, the course encourages reflection on current assessment data practices and consideration of any necessary adjustments.	An Overview of 4-Step Problem Solving	All educators	Appropriate Reading Assessments for Data-Based Decision Making

Instructional and Intervention Fidelity					
Course Name	Course Duration	Course Description	Recommended Prerequisite Course(s)	Intended Audience	Course Link
An Overview of Intervention and Instructional Fidelity	1 hour	This course provides participants with a foundational understanding of instructional and intervention fidelity within an MTSS. Key terminology, fidelity dimensions, and its role in problem-solving and data-based decision-making are explored. The course also examines the legal foundations for fidelity in education and emphasizes the importance of consistent, high-quality implementation of evidence-based practices for improving student outcomes.	None	All educators	An Overview of Intervention and Instructional Fidelity
Measuring Instructional and Intervention Fidelity	1 hour	This course provides participants with an understanding of how to measure instructional and intervention fidelity within an MTSS. Participants will explore various fidelity assessment methods along with their advantages, limitations, and applications across tiers. The course highlights strategies for building capacity and infrastructure to support fidelity efforts, and the critical role of leadership in promoting a culture of continuous improvement and data-driven decision-making.	An Overview of Intervention and Instructional Fidelity	All educators	Measuring Instructional and Intervention Fidelity
Supporting Tier 2 and Tier 3 Intervention Fidelity	1 hour	This course provides participants with practical strategies and key considerations for supporting fidelity of Tier 2 and Tier 3 interventions within an MTSS. Participants will explore factors that impact fidelity and will learn actionable approaches such as implementation planning, performance feedback, and intervention support tools. The course also highlights leadership's role in creating infrastructure, setting expectations, and using fidelity and outcome data for decision-making and improving student outcomes.	An Overview of Intervention and Instructional Fidelity	All educators	Supporting Tier 2 and Tier 3 Intervention Fidelity

Coaching					
Course Name	Course Duration	Course Description	Recommended Prerequisite Course(s)	Intended Audience	Course Link
Interpersonal Communication Skills	2 hours	This course provides participants with the knowledge and skills to define and identify effective collaboration, understand the ecological approach to problem solving, and recognize key interpersonal communication skills. Participants will also learn how to apply these communication skills across various contexts to enhance collaborative problem-solving efforts.	None	All educators	Interpersonal Communication Skills
Systems Change & 8-Step Problem Solving: An Introduction	1 hour	This course provides participants with an understanding of the need for systems change in schools and introduces the key principles that support it. Participants will explore the value of using a structured problem-solving process to guide educational transformation and will compare the 4-step and 8-step problem-solving models, highlighting their similarities and differences.	Interpersonal Communication Skills	All educators	Systems Change & 8-Step Problem Solving: An Introduction
Diving Deeper into the 8-Step Problem-Solving Process	2 hours	This course provides participants with an understanding of the 8-Step Problem-Solving Model, including the purpose of each step, and how to actively engage with problem solving teams to address systems-level issues using the model.	Systems Change & 8-Step Problem Solving: An Introduction	All educators	Diving Deeper into the 8-Step Problem-Solving Process
Delivering Effective Feedback	1 hour	This course provides participants with the ability to define feedback, deliver feedback effectively, adapt it based on recipient cues, and apply strategies for receiving feedback constructively. The course also highlights the critical role of effective feedback in supporting coaching within the MTSS framework.	Interpersonal Communication Skills	All educators	Delivering Effective Feedback

RtI-E 3.0: Eligibility for SLD Using RtI within a Multi-tiered System of Supports

The intended audience for the RtI-E 3.0 series includes school leadership team members, as well as educators who support full and individual evaluations and eligibility decision making for students suspected of having a Specific Learning Disability (SLD). While the courses can be taken in any sequence, users are encouraged to follow the order in which they are listed below to maximize understanding and benefit.

Course Name	Course Duration	Course Description	Course Link
Setting the Context	1 hour	This course provides participants the rationale behind the structure of the RtI-E Professional Learning Series, a clear definition of a specific learning disability (SLD) according to Florida state regulations and the eligibility criteria for SLD within a Multi-Tiered System of Supports (MTSS). Additionally, participants will develop an understanding of the "Big Ideas" that underpin the SLD criteria.	RtI-E 3.0: Setting the Context
Types of Discrepancies	1 hour	This course provides participants with an understanding of significant discrepancies and their relationship to Florida's Specific Learning Disability (SLD) eligibility criteria. Participants will continue to develop their knowledge and skills related to the Big 5 Ideas, explore the role of Tier 1 in eligibility decisions, and examine how significant discrepancies inform determinations using the 4-prong eligibility criteria.	RtI-E 3.0: Types of Discrepancies
The Rule Outs	1 hour	This course provides participants with the knowledge and skills to apply the Big 5 Ideas and Florida's Specific Learning Disability (SLD) eligibility criteria. It focuses on understanding rule out factors—familial background, environmental or economic, limited English proficiency, and attendance—and their connection to Tier 1 instruction. Participants will also deepen their understanding of the role of Tier 1 in SLD eligibility decisions.	RtI-E 3.0: The Rule Outs
Diving Deeper: Comprehensive Evaluation Procedures for SLD Across Tiers	1 hour	This course provides participants with the knowledge and skills to apply Florida's Specific Learning Disability (SLD) eligibility criteria across Tiers 1, 2, and 3. Participants will identify and explore the appropriate timing and placement of the key activities and procedures required for SLD eligibility within and across instructional tiers.	RtI-E 3.0: Diving Deeper: Comprehensive Evaluation Procedures for SLD Across Tiers

RtI-E 3.0: Eligibility for SLD Using RtI within a Multi-tiered System of Supports

The intended audience for the RtI-E 3.0 series includes school leadership team members, as well as educators who support full and individual evaluations and eligibility decision making for students suspected of having a Specific Learning Disability (SLD). While the courses can be taken in any sequence, users are encouraged to follow the order in which they are listed below to maximize understanding and benefit.

Course Name	Course Duration	Course Description	Course Link
Appropriate Instruction (Parts 1 and 2)	1 hour	These courses provide participants with the knowledge and skills to define and measure appropriate instruction, reflect on current practices, and identify opportunities for improvement. The course also deepens understanding of the role of Tier 1 in SLD eligibility decisions.	RtI-E 3.0: Appropriate Instruction (Part 1) RtI-E 3.0: Appropriate Instruction (Part 2)
Tier 2: How's it Working for You?	1 hour	This course provides participants with an opportunity to deepen their understanding of role of Tier 2 in eligibility decisions and explore the characteristics of effective Tier 2 intervention.	RtI-E 3.0: Tier 2: How's it Working for You?
Tier 2: Extension Activity	1 hour	This course provides participants with an opportunity to reflect on current Tier 2 practices at the LEA and school levels, identify barriers, and determine actionable steps to strengthen Tier 2 supports in their local settings	RtI-E 3.0: Tier 2: Extension Activity
Dual Discrepancy & Decision Rules	1 hour	This course provides participants with knowledge of the role of Response to Intervention (RtI) in SLD eligibility determination, focusing on the dual-discrepancy model in which students demonstrate both low academic performance and insufficient response to intensive instruction/intervention. Participants will learn about assessing student progress, applying decision rules, and using data-based problem solving to make informed eligibility decisions.	RtI-E 3.0: Dual Discrepancy & Decision Rules
Introduction to Tier 3 Problem Solving and Relationship to Eligibility	2 hours	This course provides participants with an understanding of the key characteristics of Tier 3 problem-solving, assessment, and intervention. It introduces Exceptional Student Education (ESE) eligibility criteria within the context of Tier 3 problem-solving and highlights what makes special education unique. As a result of completing this course, participants will be better equipped to support students through effective problem-solving and intervention strategies.	RtI-E 3.0: Introduction to Tier 3 Problem Solving and Relationship to Eligibility