WHO WE ARE

The Florida Problem Solving/Response to Intervention (PS/RtI) Project is committed to supporting Local Education Agencies (LEAs) and schools to improve student outcomes through data driven problem solving within a Multi-Tiered System of Supports (MTSS). With a strong focus on improving results for all students, especially those with disabilities, the project offers a continuum of services to address LEA goals and needs.



OUR CONTINUUM OF SUPPORTS AND SERVICES

More Intensive

Moderately Intensive

Less Intensive

Partnership with the PS/RtI Project to engage in LEA/district-level team-based problem solving and planning (i.e., needs analysis, goal setting, action planning, progress monitoring), and access to ongoing technical assistance, training, and other supports.

Example of an LEA/district goal: By the end of the 25-26 school year, the percent of students in grades K-5 demonstrating grade level reading skills will increase to at least 80% as evidenced by FAST PM3 data.

Regular technical assistance or consultation, leadership team participation and task specific support (e.g., resource mapping, Self-Assessment of MTSS Implementation [SAM] data analysis, and MTSS manual revision).

As needed technical assistance and access to high-quality online resources (e.g., problem-solving worksheets and facilitation guides to support problem solving at all three tiers), evaluation tools, fact sheets, and professional learning modules focused on topics such as problem solving and fidelity.



