

LEA Supports

During the 2024-25 school year, The Florida PS/RtI Project supported school and LEA partners with their multi-tiered system of supports (MTSS). This report succinctly highlights the impact of these supports. Almost every LEA in Florida received support from PS/RtI this year. These supports varied by level of intensity based on the input and needs of the LEA

107 intensive partner supports

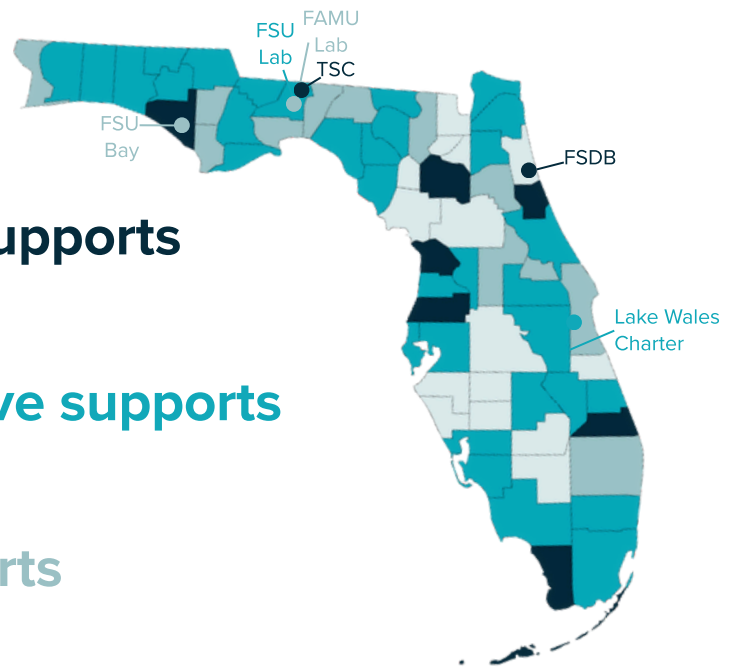
provided across 9 LEAs

167 moderately intensive supports

provided across 35 LEAs

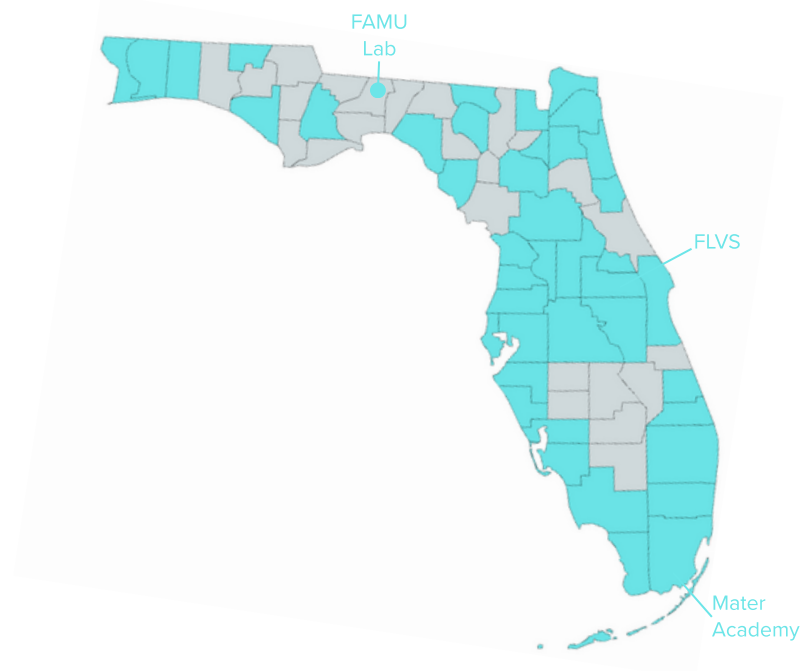
21 less intensive supports

provided across 14 LEAs



1,482 educators across 45 LEAs

enrolled in Project online modules

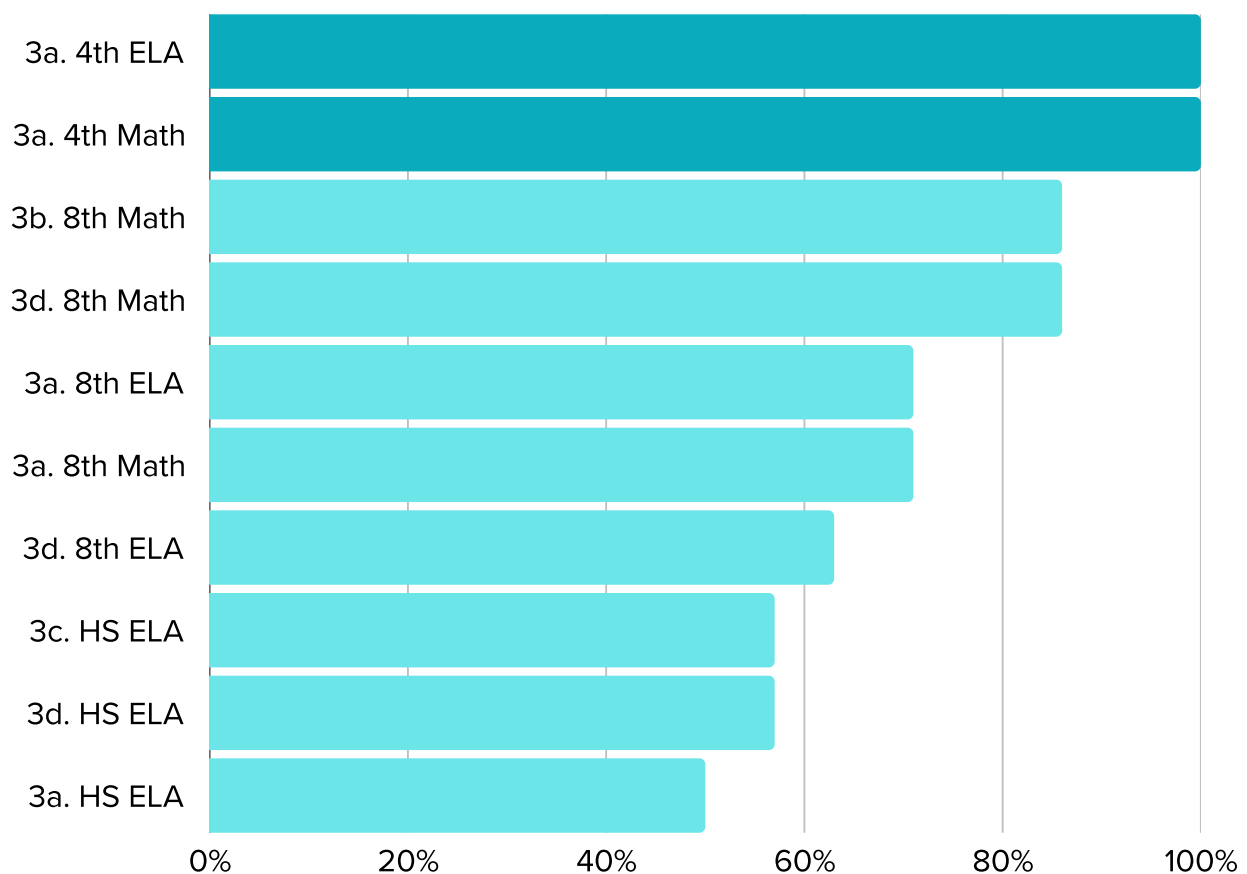


Student Outcomes

According to the Project's theory of change, supports and services that help improve a school or LEA's MTSS will contribute to improved student outcomes over time. This impact can be examined by reviewing indicator data in the LEA Annual Performance Reports (APR). Part B State Performance Plan (SPP) and APR Indicator 3* addresses participation and performance of students with individual educational plans (IEPs) on statewide assessments. Outcomes for LEAs that engaged in partnership with The Florida PS/RtI Project are summarized below.

50% or more of 24-25 partner LEAs met or exceeded the threshold for 10 different parts of Indicator 3

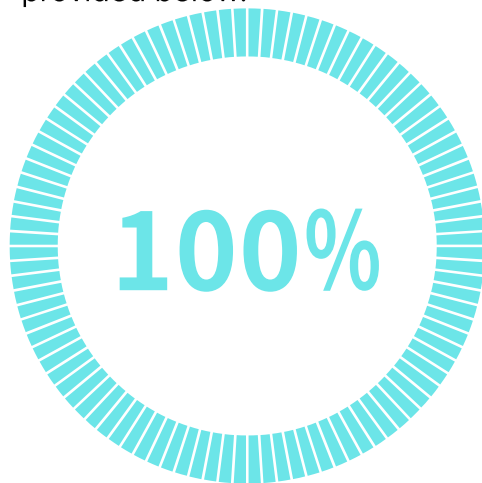
100% of partner LEAs met the threshold for Indicators 3a. for 4th grade ELA and Math



**Indicator 3: Assessment. (A) Participation rate for children with IEPs, (B) Proficiency rate for children with IEPs against grade-level academic achievement standards, (C) Proficiency rate for children with IEPs against alternative academic achievement standards, (D) Gap in proficiency rates for children with IEPs and for all students against grade-level academic achievement standards.*

Feedback

The Florida PS/RtI Project conducts a semi-annual technical assistance (TA) survey of any LEAs that are provided support from the project during the grant year. One section of the survey asks respondents to indicate their level of agreement with a number of statements about the project supports their LEA received. Key feedback questions are posed on the TA survey and all training and module evaluation surveys. Highlights from the feedback are provided below.



Every partner LEA agreed that...



The support provided by PS/RtI Project staff addressed my needs



The PS/RtI Project staff provided support in a timely manner



I am satisfied with how the PS/RtI Project staff interacted with me



Working with the PS/RtI Project staff was a good use of time

Between **83% to 97%** of responses were **positive** for key feedback about PS/RtI supports

